


Department of Medical Biophysics
Introduction to Molecular Imaging MEDBIO 3518B

Course Syllabus for Winter 2025



Western University is committed to a **thriving campus**; therefore, your health and wellness matter to us! The following link provides information about the resources available on and off campus to support students: <https://www.uwo.ca/health/> Your course coordinator can also **guide you** to resources and/or services should you need them.

1. Technical Requirements:



Stable internet connection



Laptop or computer

2. Important Dates:



Classes Begin	Reading Week	Classes End	Study day(s)	Exam Period
January	February	April	April	April

March 31, 2025: Last day to withdraw from second-term half course without academic penalty

3. Contact Information

Course Coordinators	Contact Information

Instructor(s) or Teaching Assistant(s)	Contact Information

4. Course Description and Design

Delivery Mode: In-Person Lectures and In-Class Discussions and Presentations

This is an introduction to the discipline of Molecular Imaging. Research areas include genetic engineering of imaging contrast, molecular probes for positron emission tomography, cell tracking using magnetic resonance imaging, and optical molecular imaging of tissue dynamics. Students will apply knowledge gained from lectures by reading and critically analyzing original research articles in Molecular Imaging.

Antirequisite(s): Medical Biophysics 4518B

Prerequisite(s): Biochemistry 2280A ; 1.0 course from Applied Mathematics 1201A/B, Calculus 1000A/B, Calculus 1301A/B, Calculus 1500A/B, Calculus 1501A/B, Mathematics 1225A/B, Mathematics 1228A/B, Mathematics 1229A/B, Mathematics 1600A/B, Statistical Sciences 1024A/B ; and 1.0 course from Physics 1028A/B, Physics 1029A/B, Physics 1301A/B, Physics 1302A/B, Physics 1501A/B, Physics 1502A/B .

Pre-or Corequisite(s): Biology 2581A/B

Extra Information: 3 lecture hours per week (Mon, Wed, Fri), 0.5 course.

This course is open to third-year students.

The objective of the course is to help students to apply and develop the knowledge gained in first year physics courses and second year biochemistry and biology to concepts in molecular imaging. Topics explored in this course will be supported by other third year courses, and will provide the necessary background for 4518B.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

Timetabled Sessions

Component	Date(s)	Time
Lecture	M/W//F	

- Asynchronous pre-work must be completed 1 day prior to sessions
- Attendance at sessions is required
- Missed work should be completed within 72 hours
- A recording may be provided of some sessions as determined by the instructor
- Closed captioning will be provided on audio or video recordings

All course material will be posted to OWL: <https://westernu.brightspace.com/d2l/login>. Any changes will be indicated on the OWL site and discussed with the class.

If students need assistance, they can seek support on the [OWL Brightspace Help](#). Alternatively, they can contact the [Western Technology Services Helpdesk](#). They can be contacted by phone at 519-661-3800 or ext. 83800.

Current versions of all popular browsers (e.g., Safari, Chrome, Edge, Firefox) are supported with OWL Brightspace; what is most important is that you update your browser frequently to ensure it is current. All JavaScript and cookies should be enabled.

5. Learning Outcomes

Upon successful completion of this course, students will be able to:

- Discuss and provide examples of the term “molecular imaging”
- Discuss and write knowledgeably about genetic engineering of imaging contrast
- Critically analyse the current literature on cellular and molecular MRI and PET
- Apply physical principles of optics to imaging tissues and cells
- Devise molecular imaging approaches to imaging physiology and pathology
- Engage in collaboration with peers through discussions and presentations

6. Course Content and Schedule

Week	Dates	Topic	Instructor
1	Jan 6, 8, 10	6: Introduction 8: Concepts in molecular imaging 10: Molecular cloning to image gene expression	
2	Jan 13, 15, 17	13: Transcription factors 15: Imaging reporter gene expression 17: Detection of transcription factor activity	
3	Jan 20, 22 Jan 24	20: Reporter gene imaging 22: Module 5 in-class discussion 24: History of biomedical imaging	
4	Jan 27, 29, 31	27: Basic principles of MRI 29: Basic principles of MRI contrast agents 31: Cell tracking with MRI	
5	Feb 3, 5, 7	3: Cell tracking with MRI 5: MRI reporter genes 7: Module 5 in-class discussion	
6	Feb 10, 12, 14	10: Principles of radioactivity 12: Designing tracers for PET 14: No class on Feb 14	
7	Feb 17–21	Reading Week	N/A
8	Feb 24, 26, 28	24: Principles of PET imaging 26: Principles of PET imaging 28: Using PET to image the brain	

9	Mar 3, 5, 7	3: Total body PET 5: Module 5 in-class discussion 7: Light and tissue interactions	
10	Mar 10, 12, 14	10: High-resolution optical imaging: Confocal microscopy 12: Confocal microscopy 14: Two-photon excitation microscopy	
11	Mar 17, 19, 21	17: Two-photon excitation microscopy 19: Super-resolution imaging: optical nanoscopy 21: Module 5 in-class discussion	
12	Mar 24, 26, 28	24: Final in-class discussion and submission of Module 5 presentation 26: Presentations Day 1 28: Presentations Day 2	
13	Mar 31, Apr 2, Apr 4	31: Presentations Day 3 2: Presentations Day 4 4: Presentations Day 5	

7. Participation and Engagement

- Students are expected to participate and engage with lecture content as much as possible
- Students are expected to attend and participate in all in-class discussions
- Students must attend and participate in all in-class presentations

8. Assessment and Evaluation

Below is the evaluation breakdown for the course. Any deviations will be communicated.

Assessment	Format	Weighting	Due Date	Flexibility
Module 1 Assignment	Written	20%	Jan 23	48-hour no late penalty
Module 2 Assignment	Written	20%	Feb 9	48-hour no late penalty
Module 3 Assignment	Written	20%	Mar 6	48-hour no late penalty
Module 4 Assignment	Written	20%	Mar 21	48-hour no late penalty
Module 5	Literature searches, Discussions and Oral Presentations	20%	Jan 22, Feb 7, Mar 5, Mar 21: in-class discussions Mar 24: Final discussion and submission of presentations Mar 26, 28, 31, Apr 2, Apr 4: oral presentations	Not applicable. In-class attendance is mandatory.

Designated Assessment: Instructors are permitted to designate one assessment per course per term as requiring supporting documentation to receive academic consideration. See below for information on academic consideration policy and missed course work. For this course, the following assessment has been designated as requiring supporting documentation:

- All in-class discussions, final discussion, and oral presentations for Module 5

Information about flexibility in assessment

- Flexibility in assessment has been applied to this course; therefore, academic consideration requests may be denied on the assessments where flexibility is included
- This course employs flexible deadlines for certain assignments. All assignment deadlines can be found above in the table. **Assignments from Modules 1-4:** students are expected to submit the assignment by the deadline listed. Should illness or extenuating circumstances arise, students are permitted to submit their assignment up to 48 hours past the deadline without a late penalty. Should students submit their assessment beyond 48 hours past the deadline, a late penalty of 20% per day will be subtracted from the assessed grade. The instructors reserve the right to deny requests for academic considerations, given the deadline flexibility provided.
- In-class discussions and oral presentations for Module 5:** requests for academic consideration supported by documentation must be submitted within 48 hours of the original deadline. If you have a long-term academic consideration or an accommodation for disability that allows greater flexibility than provided here, please reach out to your instructor at least one week prior to the posted deadline.

General information about assessments

- All assignments are due at 11:59 PM EST unless otherwise specified
- Students are responsible for ensuring that the correct file version is uploaded; incorrect submissions including corrupt files could be subject to late penalties (see below) or a 0
- Rubrics will be used to evaluate assessments and will be posted with the instructions
- A student might not receive the same grade as their group members if it is determined that the distribution of work was not equal
- After an assessment is returned, students should wait 24 hours to digest feedback before contacting their evaluator; to ensure a timely response, reach out within 7 days
- Any grade appeals on assignments must be received within 3 weeks of the grade being posted.
- 15% of your course grade will be evaluated and returned 3 days prior to the drop deadline (statement in policies below).

Click [here](#) for a detailed and comprehensive set of policies and regulations concerning examinations and grading. The table below outlines the University-wide grade descriptors.

A+	90-100	One could scarcely expect better from a student at this level
A	80-89	Superior work which is clearly above average
B	70-79	Good work, meeting all requirements, and eminently satisfactory
C	60-69	Competent work, meeting requirements
D	50-59	Fair work, minimally acceptable
F	below 50	Fail

Information about late or missed assessments:

- Late assessments without academic consideration will be subject to a late penalty of **20%/day**
- An assessment cannot be submitted after it has been returned to the class; the weight will be transferred to the final grade

INC (Incomplete Standing): If a student has been approved by the Academic Advising Office (in consultation with the instructor/department) to complete term work at a later date, an INC will be assigned. Students with INC will have their course load in subsequent terms reduced to allow them to complete outstanding course work. Students may request permission from Academic Advising to carry a full course load for the term the incomplete course work is scheduled.

SPC (Special examination): If a student has been approved by the Academic Advising Office to write a Special Examination and the final exam is the only outstanding course component, an SPC will be assigned. If the class has a makeup exam, the student is expected to write the makeup exam. If the class doesn't have a makeup exam or the student misses the makeup exam for reasons approved by the Academic Advising Office, the student will write the exam the next time the course is offered. Outstanding SPCs will reduce the course load for the term the exam is deferred as outlined in [Types of Examinations](#) policy.

9. Communication

- Students should check the OWL Brightspace site every 24–48 hours
- Students should email their instructor(s) and teaching assistant(s)
- Emails will be monitored daily; students will receive a response in 24–48 hours
- This course will use [e.g., discussions on Brightspace, MS Teams, etc.]
- Students should post all course-related queries on the discussion forum so that everyone can access the questions and responses

10. Office Hours

- Office hours will be held remotely using Zoom or Teams.
- Office hours may be held at dates and times specified by each instructor.
- Office hours can be booked by individuals or by a Module 5 group

11. Resources

- All resources will be posted in OWL Brightspace

12. Professionalism & Privacy

Western students are expected to follow the [Student Code of Conduct](#). Additionally, the following expectations and professional conduct apply to this course:

- All course materials created by the instructor(s) are copyrighted and **cannot be sold/shared** (e.g., Must Knows Facebook group, Course Hero, Chegg, etc.)
- Recordings are **not permitted** (audio or video) without explicit permission
- Permitted recordings are **not to be distributed**

Western is committed to providing a learning and working environment that is free of harassment and discrimination. All **students**, staff, and faculty have a role in this commitment and have a responsibility to ensure and promote a safe and respectful learning and working environment. Relevant policies include Western's [Non-Discrimination/Harassment Policy](#) (M.A.P.P. 1.35) and [Non-Discrimination/Harassment Policy – Administrative Procedures](#) (M.A.P.P. 1.35). Any **student**, staff, or faculty member who experiences or witnesses' behaviour that may be harassment or discrimination **must report the behaviour** to the Western's [Human Rights Office](#). Harassment and discrimination can be human rights-based, which is also known as EDI-based, (sexism, racism, transphobia, homophobia, islamophobia, xenophobia, antisemitism, and ableism) or non-human rights-based (personal harassment or workplace harassment).

13. How to Be Successful in this Class

Students enrolled in this class should understand the level of autonomy and self-discipline required to be successful.

1. Invest in a planner or application to keep track of your courses. Populate all your deadlines at the start of the term and schedule your time throughout the course.
2. Make it a daily habit to log onto OWL Brightspace to ensure you have seen everything posted to help you succeed in this class.
3. Follow checklists created on OWL Brightspace or create your own to help you stay on track.
4. Take notes as you go through the lesson material. Keeping handwritten notes or even notes on a regular Word document will help you learn more effectively than just reading or watching the videos.
5. Connect with others. Try forming an online study group and try meeting on a weekly basis for study and peer support.
6. Do not be afraid to ask questions. If you are struggling with a topic, check the online discussion boards or contact your instructor(s) and or teaching assistant(s).
7. Reward yourself for successes. It seems easier to motivate ourselves knowing that there is something waiting for us at the end of the task.

14. Western Academic Policies and Statements

A. Absence from Course Commitments

Students must familiarize themselves with the Policy on [Academic Consideration – Undergraduate Students in First Entry Programs](#)

Students missing course work for medical, compassionate, or extenuating circumstances can request academic consideration by completing a request at the [Academic Consideration Portal](#). Students are permitted one academic consideration request per course per term **without** supporting documentation. Note that supporting documentation is **always** required for academic consideration requests for examinations scheduled by the office of the registrar (e.g., December and April exams) and for practical laboratory and performance tests (typically scheduled during the last week of the term).

Students should also note that the instructor may **designate** one assessment per course per term that requires supporting documentation. This designated assessment is described elsewhere in this document. Academic consideration requests may be denied when flexibility in assessment has already been included. Examples of flexibility in assessment include when there are assessments not required for calculation of the final grade (e.g. 8 out of 10 quizzes) or there is flexibility in the submission timeframe (e.g. 72 hour no late penalty period).

Please note that any academic considerations granted in this course will be determined by the instructor of this course, in consultation with the academic advisors in your Faculty of Registration, in accordance with information presented in this course syllabus. Supporting documentation for academic considerations for absences due to illness should use the [Student Medical Certificate](#) or, where that is not possible, equivalent documentation by a health care practitioner.

Accommodation for Religious Holidays

Students should review the policy for [Accommodation for Religious Holidays](#). Where a student will be unable to write examinations and term tests due to a conflicting religious holiday, they should inform their instructors as soon as possible but not later than two weeks prior to writing the examination/term test. In the case of conflict with a midterm test, students should inform their instructor as soon as possible but not later than one week prior to the midterm.

Special Examinations

A Special Examination is any examination other than the regular examination, and it may be offered only with the permission of the Dean of the Faculty in which the student is registered, in consultation with the instructor and Department Chair. Permission to write a Special Examination may be given on the basis of compassionate or medical grounds with appropriate supporting documents. To provide an opportunity for students to recover from the circumstances resulting in a Special Examination, the University has implemented Special Examinations dates. These dates as well as other important information about examinations and academic standing can be found [here](#).

B. Academic Offenses

Scholastic offences are taken seriously, and students are directed [here](#) to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence.

Computer-marked multiple-choice tests and/or exams may be subject to submission for similarity review by software that will check for unusual coincidences in answer patterns that may indicate cheating.

C. Accessibility Statement

Please contact the course instructor if you require material in an alternate format or if you require any other arrangements to make this course more accessible to you. You may also wish to contact Accessible Education (AE) at 661-2111 x 82147 for any specific question regarding an accommodation or review [The policy on Accommodation for Students with Disabilities](#)

D. Correspondence Statement

The centrally administered **e-mail account** provided to students will be considered the individual's official university e-mail address. It is the responsibility of the account holder to ensure that e-mail received from the University at his/her official university address is attended to in a timely manner. You can read about the privacy and security of the UWO email accounts [here](#).

E. Discovery Credit Statement

Students are permitted to designate up to 1.0 Discovery Credit course (or equivalent) for pass/fail grading that can be counted toward the overall course credits required for their degree program. The details of this policy and the deadlines can be found [here](#).

F. Turnitin and other similarity review software

All assignments will be subject to submission for textual similarity review to the commercial plagiarism detection software under license to the University for the detection of plagiarism. All papers submitted for such checking will be included as source documents in the reference database for the purpose of detecting plagiarism of papers subsequently submitted to the system. Use of the service is subject to the licensing agreement, currently between Western University and [Turnitin.com](#).

15. BMSUE Academic Policies and Statements

Cell Phone and Electronic Device Policy (for in-person tests and exams)

The Schulich School of Medicine & Dentistry is committed to ensuring that testing and evaluation are undertaken fairly across all our departments and programs. For all tests and exams, it is the policy of the School that any electronic devices, e.g., cell phones, tablets, cameras, smart glasses, smart watch or iPod are strictly prohibited. These devices **MUST** be left either at home or with the student's bag/jacket at the front of the room and **MUST NOT** be at the test/exam desk or in the individual's pocket. Any student found with one of these prohibited devices will receive a grade of zero on the test or exam. Non-

programmable calculators are only allowed when indicated by the instructor. The program is not responsible for stolen/lost or broken devices.

Copyright and Audio/Video Recording Statement

Course material produced by faculty is copyrighted and to reproduce this material for any purposes other than your own educational use contravenes Canadian Copyright Laws. You must always ask permission to record another individual and you should never share or distribute recordings.

Rounding of Marks Statement

Across the Basic Medical Sciences Undergraduate Education programs, we strive to maintain high standards that reflect the effort that both students and faculty put into the teaching and learning experience during this course. All students will be treated equally and evaluated based only on their actual achievement. **Final grades** on this course, irrespective of the number of decimal places used in marking individual assignments and tests, will be calculated to one decimal place and rounded to the nearest integer, e.g., 74.45 becomes 74, and 74.50 becomes 75. Marks WILL NOT be bumped to the next grade or GPA, e.g., a 79 will NOT be bumped up to an 80, an 84 WILL NOT be bumped up to an 85, etc. The mark attained is the mark you achieved, and the mark assigned; requests for mark “bumping” will be denied.

Statement on the use of Generative Artificial Intelligence (AI) Platforms

Within this course, students are permitted to use AI tools exclusively for information gathering and preliminary research purposes. These tools are intended to enhance the learning experience by providing access to diverse information sources. However, it is essential that students critically evaluate the obtained information, exercise independent thinking, and engage in original research to synthesize and develop their own ideas, arguments, and perspectives. The use of AI tools can serve as a starting point for exploration, with students expected to uphold academic integrity by appropriately attributing all sources and avoiding plagiarism. Assignments and/or lab reports should reflect the students' own thoughts and independent written work. By adhering to these guidelines, students contribute to a responsible and ethical learning environment that promotes critical thinking, independent inquiry and allows them to produce original written contributions.

16. Support Services

- Students who are in emotional/mental distress should refer to Mental Health @Western Health <https://www.uwo.ca/health/> for a complete list of options about how to obtain help.
- To connect with a case manager or set up an appointment, please contact support@uwo.ca.
- Other important links:
 - [Academic Advising \(Science and Basic Medical Sciences\)](#)
 - [Appeal Procedures](#)
 - [Registrarial Services](#)
 - [Student Development Services](#)
 - [Student Health Services](#)

Statement on Gender-Based and Sexual Violence

Western is committed to reducing incidents of gender-based and sexual violence and providing compassionate support to anyone who has gone through these traumatic events. If you have experienced sexual or gender-based violence (either recently or in the past), you will find information about support services for survivors, including emergency contacts at:

https://www.uwo.ca/health/student_support/survivor_support/get-help.html.